

Optional Homework for Build A Business - Purple Class (4 weeks)

Some underlined tasks are more easily completed by children independently.

Worksheets are available when requested during the week.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance, Drama)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p>A business uses lots of different vocabulary to explain what they do. Find out what these words mean and write a definition for each.</p> <p>product expenditure income customer profit losses</p> <p>Focus:</p> <ul style="list-style-type: none"> Research/use a dictionary/ask grown ups Write a clear sentence to explain CL, FS, Sense 	<p>Businesses use many different television adverts to help sell their products. Design and film your own TV advert.</p> <p>Focus:</p> <ul style="list-style-type: none"> Choose a product (anything from around the house) Decide the good features of the product Write a script (with the words you will say as well as the action) Practise and then get a grown up to film it 	<p>Consider the following quotation from <u>Henry Ford, a famous American businessman</u>. What is your opinion?:</p> <p><i>'A business that makes nothing but money is a poor business.'</i> – Henry Ford</p> <p>Focus:</p> <ul style="list-style-type: none"> Consider reasons to agree Consider reasons to challenge Explain reasons and your opinion 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> Multiplication and division facts for the 2, 5 and 10 times tables out of order. Addition and subtraction of 10, 11 and 9 (by adding 10 then readjusting) Recalling near doubles e.g. 5+6, 9+8, 12 +11 (by doubling then readjusting)
<p><u>In literacy we will learn about how to write persuasively. Use your new writing skills to write a letter to try and persuade someone to donate to charity.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Choose your charity and decide what makes it good Think of words and phrases to persuade Write in full sentences with conjunctions - CL, FS, Sense Reread and edit Ask a grown up how persuasive they think your letter is! 	<p><u>A business may have a shop to sell their products in. They need it to be attractive to bring in customers. Design a shop window display.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Choose a business and find out what products they sell Sketch a shop window Add the products, signs and other details to your sketch Make it attractive and eye catching <p>You might want to look at some shop windows with your grown-ups first.</p>	<p>In the last couple years, the Bank of England has introduced 2 new bank notes. Which famous people feature on the notes?</p> <p>Focus:</p> <ul style="list-style-type: none"> Look at the bank notes (website link below too) Identify the famous people Research why they are famous (more links below) Show your learning any way you like <p>(The Bank of England website also shows the security features on the new notes – interesting to look at!)</p>	<p><u>Having a good logo can often make a company more attractive. We will learn about logos in DT. Which logos are most effective and why?</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Look at some logos at home or in a shop Choose 3 that are effective Sketch them and explain why they are effective
<p><u>In literacy we will be learning about how to write instructions. Use this skill to create your own biscuit recipe by adding in different ingredients, such as dried fruit.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Choose your ingredients. Plan, thinking about how you are going to structure your ingredients. Write in full sentences with conjunctions - CL, FS, Sense Reread and edit <p>See if your grown-ups can follow your recipe.</p>	<p><u>Businesses often need their own 'jingle'. Can you create one for a business of your own choice? It could be a song, a musical pattern or even a little rhyme.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Choose a business and find out what products they sell Decide what type of 'jingle' you are going to do to promote your business Create your 'jingle' using your voice and other objects as instruments Make it fun and catchy <p>Maybe you could record it.</p>	<p>Who invented the 'digestive' biscuit and when? (see websites below)</p> <p>Focus:</p> <ul style="list-style-type: none"> Use your research knowledge and skills to help you Identify who invented the biscuit Research how they discovered it and when Show your learning any way you like <p>Useful websites to help;</p>	<p>Look at some currencies from different countries (link below). How could you sort the notes and coins? Use a Venn diagram.</p> <p>Focus:</p> <ul style="list-style-type: none"> Look at currencies Draw Venn diagram (overlapping circles) Decide categories for each circle Write the country/currency names in the correct place (or print, cut and stick)
<p>Ask your teacher for a worksheet for <u>Literacy</u>.</p>			<p>Ask your teacher for a worksheet for <u>Maths</u>.</p>
<p>Helpful websites (with parental supervision):</p> <p>https://www.bankofengland.co.uk/banknotes/5-pound-note - Bank of England bank notes</p> <p>http://www.bbc.co.uk/schools/primaryhistory/famouspeople/winston_churchill/ - Churchill famous person</p> <p>http://www.bbc.co.uk/history/historic_figures/austen_jane.shtml - Austen famous person</p> <p>https://www.mathsisfun.com/money/currency.html - Currencies of the world</p> <p>http://www.localhistories.org/biscuits.html - Digestive history</p> <p>http://www.mcvities.co.uk/about - McVitie's History</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
 - Maths activity sheets will be available from class teachers
 - Feedback from the teacher will be provided in the workbook