

Homework for 'A Land Far Away' - Blue Class (4 weeks)

In light of feedback from Parent Questionnaires a few years ago, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

1	2	3	4
English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, IT, Science)
<p><u>Create your own title for Ali Baba and the Forty ... and write your own story.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> beginning, middle, end use paragraphs to organise ideas use expanded noun phrases to describe i.e. <u>dark cave with the small opening</u> subordinating conjunctions to extend sentences i.e. <u>if, until, while, even though...</u> fronted adverbials i.e. <u>adverbs, prepositions, time words</u> use <u>some</u> dialogue 	<p>Art during Early Islamic Civilisation was patterned and often symmetrical (see reverse). Have a go at making your own artwork with a repeating or symmetrical pattern.</p> <p>Focus:</p> <ul style="list-style-type: none"> choose materials or tools to help i.e. Spirograph, circles, squared paper, paper tiles, computing program make repeating patterns select effective colour combinations careful fine motor control 	<p>Think about what we've learned about what life was like for ordinary people or research more (see useful websites below) and write a diary entry for a person living during that time.</p> <p>Focus:</p> <ul style="list-style-type: none"> research using books or internet (see useful websites below) or recall knowledge from learning in school find key/interesting information put ideas in chronological order write diary describing events, settings and feelings 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> 8 times table and corresponding division facts derive sums and differences of pairs of multiples of 10, 100 and 1000 recognise factor pairs i.e. 24 – 6 and 4, 3 and 8, 12 and 2...
<p><u>Compare the two stories Aladdin and Ali Baba and the Forty Thieves. Think of 5 similarities and 5 differences between them.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> recall both stories thinking about characters, setting and plot recognise 5 interesting similarities recognise 5 interesting differences 	<p>Music and entertainment were important for wealthy people. Composers set poetry to music. Choose your favourite poem (ask me if you want to choose one from your performance reading sessions) and have a go at creating a simple melody or adding percussion instruments as you recite it.</p> <p>Focus:</p> <ul style="list-style-type: none"> read familiar short poem experiment with simple melodies experiment with simple percussion and rhythms record and evaluate 	<p>Baghdad was built in a circular shape. At the centre of this round city was the Mosque and a palace, in the surrounding areas were government buildings and accommodation for guards. Outside the city walls were markets and homes. Four avenues of trees spanned out from the centre of the city stretching to each of the four city gates. This enabled people to access the city from whichever direction they were travelling in. Have a go at designing your own circular city.</p> <p>Focus:</p> <ul style="list-style-type: none"> choose key land features carefully consider positions carefully draw features clear labels with reasons for choices given 	<p>Learn to read, write and convert any time between analogue and digital 12- and 24- hours clocks – parental support needed. Thank you ☺</p>
<p><u>Practise spelling the following words on their own and in simple sentences:</u></p> <p>knowledge, learn, length, library, material, mention, medicine, minute, natural, naughty, notice, occasion, occasionally, often, opposite, ordinary, particular, peculiar, perhaps and popular</p>	<p><u>Draw or paint a scene showing what daily life may have been like during the Golden Age of Baghdad.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> recall history knowledge from lessons choose characteristic features i.e. people, buildings, events... use careful painting or drawing skills careful fine motor control 	<p><u>At the time, Baghdad was known as the greatest city in the world (see reverse). Create a poster showing why they thought this.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> research about the Golden Age of Baghdad (see useful websites below) recognise good features draw and label ideas consider ways to grab the reader's attention 	<p>There were many inventions and discoveries during Early Islamic Civilisation. Rank the following in order of importance: the toothbrush, university, surgical stitches, coffee, chess, flying machine, eye glasses and clocks</p> <p>Focus:</p> <ul style="list-style-type: none"> consider how useful they are order give reasons
<p><u>Ask your teacher for a worksheet for Literacy.</u></p>		<p><u>Girls were not allowed to go to school during Early Islamic Civilisation and even in some parts of the world today they are not allowed to. Consider the following...</u></p> <p><i>'Is there ever a right time for girls and boys to be treated differently?'</i></p> <p>Focus:</p> <ul style="list-style-type: none"> consider both view points give detailed reasons 	<p><u>Ask your teacher for a worksheet for Maths.</u></p>
<p>Helpful websites (with adult supervision): https://www.ducksters.com/history/islam/ (Early Islamic life) https://www.bbc.co.uk/education/clips/zcmdtyc (Baghdad circa 900AD)</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
 - Feedback from the teacher will be provided in the workbook

