

Homework for Spring 1 - Green Class

Best Books- 4 weeks/ Christianity - 2 weeks

Tasks completed easily independently are underlined.

1	2	3	4
English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, IT, Science)
<p>Research a famous character from a book and draw and label a picture of them. Label features such as Paddington Bear's famous marmalade sandwiches.</p> <p>Focus:</p> <ul style="list-style-type: none"> Research by looking at a picture Applying phonic skills to add labels h-a-t/ s-c-ar-f Letters that start on the line and are joined, e.g. <i>scarf</i> 	<p><u>Practise our songs and story retell for our class assembly.</u></p>	<p>Research which countries tigers live in the wild and plot them on a map of the world</p> <p>Focus:</p> <ul style="list-style-type: none"> Research Communicating findings 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> Counting on and back to 100 in 1s Counting on and back in 2s to 24 5s to 60 and 10s to 120 Pairs of numbers to make numbers up to 10 e.g. 7 is 4 and 3, 5 and 2 etc. Number bonds to 10 and 20 when secure 1 more and less than numbers to 100 Doubles of numbers up to 10 Halves numbers up to 20 <p>There are lots of maths games on: https://www.topmarks.co.uk/Search.aspx?Subject=16</p>
<p><u>Enjoy a book with a tiger or another jungle animal in it and create a story map to help you to retell it.</u></p>  <p>Focus:</p> <ul style="list-style-type: none"> Reading Draw a path to draw the story journey on Mark on key events to help retell the story 	<p>Listen to The Carnival of the Animals by Camille Saint-Saens and create your own dance for the different animals.</p> <p>Focus:</p> <ul style="list-style-type: none"> Listening Matching movements to music Clear start and end positions <p>https://www.youtube.com/watch?v=1L993HNAa8M</p>	<p>Use the internet to write 3 facts about Christianity.</p> <p>Focus:</p> <ul style="list-style-type: none"> Describe elements of religious beliefs. 	<p>Create a scene from your favourite story out of Lego, or any modelling materials and take a photograph or bring it in to show us.</p> <p>Focus:</p> <ul style="list-style-type: none"> Designing/making with a purpose Story telling Fine Motor control
<p><u>Use props to act out the story of 'The Tiger who came Tea.' Use things from around your house (with permission) and use teddies of make puppets.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Retelling the story (use the storymap if you have made it) Communicating clearly using full sentences 	<p><u>Draw your favourite jungle animal.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Sketching shapes and choosing thickness of lines and colours. 	<p>Consider the following statement.</p> <p><i>Everybody in the world should have the same religion/faith.</i></p> <p>Focus:</p> <ul style="list-style-type: none"> Decide if you think it's true/false Give reason- written/ pictorial or an adult could write them for you 	<p>Enjoy watching an online version of 'The Tiger who came to tea'</p> <p>https://www.youtube.com/watch?v=a1YMU5FvTA</p> <p>Focus:</p> <ul style="list-style-type: none"> Enjoy quality literature in differing formats
<p>Write a book review of your favourite book to convince me to read it myself. You can add pictures too.</p> <p>Focus:</p> <ul style="list-style-type: none"> Communicating opinion- why do you like it? Writing with CL and FS Application of phonic skills 	<p>Create a simple board game around the theme of your favourite book. (We have a 'We're going on a bear hunt' one in class)</p> <p>Focus:</p> <ul style="list-style-type: none"> Designing for a purpose Making a product Testing it works 	<p>Draw and label the key features of a church.</p> <p>Focus:</p> <ul style="list-style-type: none"> Research Using labels 	<p><u>Ask Mrs James for an English or Maths worksheet.</u></p>

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around 30 minutes per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
 - Feedback from the teacher will be provided in the workbook

I went to the animal fair,
The birds and the beasts were there.
The old baboon by the light of the moon
Was combing his auburn hair.

The monkey fell out of his bunk,
And slid down the elephant's trunk.
The elephant sneezed and fell on her knees,
But what became of the monkey, monkey,
Monkey, monkey, monk?