

# NEWSLETTER

## for Blackwell First School- Nursery



Nursery life...



...circle time



...Forest School



...delicious snacks



...storytelling

Welcome back! The children have settled into their routines beautifully this half term and they've made a great start to their learning. We've already listened to firework poems, danced like a firework and found out how to make and stay safe from fires as part of our 'Bonfire Night' topic. This week, the Nursery team will be using the symbol of the poppy to talk about Remembrance Day and the children will be creating poppy pictures and making their own poppies in the outdoor area. I've seen a real change in the children's confidence to take risks, try new activities and to talk about their learning.

### CHRISTMAS CARDS

The children have been very busy this week creating bespoke Christmas cards using their printing skills. If you would like to purchase packs of Christmas cards, please fill in the order form. The order form will feature an example of the Nursery children's work.

### BITS AND PIECES

- ❖ Parent consultations will take place when Mrs Mander returns to the Nursery. Further information will follow shortly.
- ❖ All children must wait quietly, with their parents, at the start of the day. You're more than welcome to share activities placed on the balcony.
- ❖ Remember to pack a warm hat and thick socks in your child's bag and extra layers are always useful on those chilly days!
- ❖ Please collect 'Happy Egg 10' egg boxes for our number work.
- ❖ Look out for our weekly 'Nursery News' on the school website.

### WHAT IF...?

Good questioning is important in the Early Years to encourage independent thinking. Try asking questions starting with:

'What if...?' 'How do you know...?' 'I wonder...'

Open ended questions can start a very long and interesting conversation.



### TOPIC

This half term our topics will include 'Bonfire Night', 'Remembrance Day' and 'Weather.'

### CIRCLE TIME

#### Speaking and Listening

- \*Continue to follow our good listening rules (look at the person speaking, stay quiet, keep still and listen to all the words).
- \*Take turns to speak.
- \*Sing songs and perform action rhymes.
- \*Find and generate rhyming words.
- \*Listen to and join in with familiar stories.

#### Mathematics

- \*Continue to explore number through songs, rhymes and stories.
- \*Use concrete apparatus, such as egg boxes and Numicon, to develop an understanding of number.
- \*Begin to explore and talk about addition and take away.
- \*Weigh objects using hands and balance scales and make comparisons using appropriate vocabulary e.g. heavy/heavier/light/lighter.

#### Write Dance and Dough Dance

- \*Develop strength, co-ordination and control through our 'Dough Dance' work.
- \*Develop fine motor control through finger printing, weaving, threading etc.
- \*Develop mark making skills.

If you have any questions or you would like further information, please do not hesitate to speak to the Nursery staff. We're always happy to help!

Mrs Webb, Mrs Mander, Mrs Allen and Mrs Franklin