

Homework for Around the World - Blue Class (5 weeks)

In light of feedback from Parent Questionnaires a few years ago, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

| 1 English (Communication, Reading and Writing) | 2 Creative Arts (Music, Art, Dance) | 3 Humanities (RE, Geography, History, Philosophy) | 4 Mathematics and Technology (Maths, DT, IT, Science) |
|--|---|--|--|
| <p><u>Write a report about China.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Eye catching title Opening – introducing what the report is about and encouraging the reader to read on Sub-headings Detailed middle paragraphs Closing – sum up information and encourage the reader to do something | <p>Look at the Willow Pattern plates on the reverse. Have a go at making a simple version of one linked to the story.</p> <p>Focus:</p> <ul style="list-style-type: none"> Use repeated patterns to create a border Recall key parts of the story Draw images of key parts of the story Use different shades of blue | <p>Buddhism is a religion followed by some people in China. Research about it and produce a leaflet about the main features of this religion.</p> <p>Focus:</p> <ul style="list-style-type: none"> Research using books or internet (see useful websites below) Make notes about worship, symbols, beliefs... Present findings | <p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> 3 times table and corresponding division facts so you know them by heart Number bonds to 100 i.e. 38 + 62... Number bonds to 1000 (multiples of 10) i.e. 560 + 440, 890 + 110... Recall doubles and halves to 100 fluently (even numbers only for halving) Counting in 25s, 50s, 100s and 1000s from zero |
| <p>Imagine you've been to China on holiday. Write a postcard to your family back at home telling them what you did and what China was like.</p> <p>Focus:</p> <ul style="list-style-type: none"> CL for sentence starts and proper nouns Cursive handwriting with clear ascenders and descenders Use of different punctuation (? ! ,) Fronted adverbials to start sentences in different ways i.e. time phrases, prepositions, adverbs | <p>Willow trees can be beautiful trees to paint or draw. Look at the three different styles of art on the reverse and have a go at creating your own willow tree piece of art.</p> <p>Focus:</p> <ul style="list-style-type: none"> Observe willow tree art and different styles Focus on shape of branches Choose media Draw/paint willow tree Reflect as you work | <p>Be creative and artistic and create your own map of China.</p> <p>Focus:</p> <ul style="list-style-type: none"> Draw and label 3 main cities Draw and label key rivers, mountains and lakes Label surrounding seas and countries | <p>Buddhist temples are often beautiful buildings (see reverse). Have a go at designing and making your own temple.</p> <p>Focus:</p> <ul style="list-style-type: none"> Careful research Clear and labelled design Select appropriate materials i.e. Lego, plasticine, card... Effective finishing techniques |
| <p>Imagine a day when everything you see around you appears to be in blue and white, like the willow pattern plates. Write a short descriptive poem (6-10 lines) beginning with the words <i>Blue and white day</i>...</p> <p>Focus:</p> <ul style="list-style-type: none"> Think about the place and time of year before you start to describe the scene Describe interesting blue and white images i.e. a snow-covered garden on a sunny winter's day, or a summer sea scene with seagulls and yachts with white sails Use expanded noun phrases i.e. the <u>calm, gentle waves</u>... Use powerful verbs i.e. seagulls <u>soaring</u> through the air... Play with language i.e. similes, alliteration... | <p><u>Imagine you live in China. What might you see if you looked outside your window?</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Use Chinese knowledge of landscape, buildings, nature... Careful drawings Apply colour | <p>Compare England and China.</p> <p>Focus:</p> <ul style="list-style-type: none"> Recall knowledge of China and England i.e. climate, currency, places, lifestyles, food... Choose six interesting similarities Choose six interesting differences Present ideas clearly | <p>Listen to some Buddhist meditation music (see useful websites below). Then have a go at composing your own piece of calm and peaceful music using ICT i.e. Garageband...</p> <p>Focus:</p> <ul style="list-style-type: none"> Listen to Buddhist music and pick out key features i.e. instruments, tempo... Select computer program you are familiar with Explore making sounds/phrases using key features you picked out when listening to the music Make changes as you work |
| <p>The Willow Pattern Story is a myth set in China. Have a think about or read some other myth or legend stories i.e. Robin Hood, Pandora's Box, Icarus... (see useful websites below). Then make a list of all of the similarities the stories have and make a poster with the title 'Myths and Legends' to describe what a myth and legend is.</p> <p>Focus:</p> <ul style="list-style-type: none"> Read/recall a range of myths and legends Spot similarities in characters/plot... Create an eye catching poster Add words/phrases to describe what a myth and legend story is | <p>Practice the words to our Chinese song – Mo li hua (see reverse).</p> | <p>Koong-se felt so sad and lonely in part of the Willow Pattern story. Consider the following:</p> <p><i>'Can loneliness ever be a good thing?'</i></p> <p>Focus:</p> <ul style="list-style-type: none"> Consider view point Explain reasons | <p><u>Ask your teacher for a worksheet for Maths.</u></p> |
| <p>Helpful websites (with adult supervision):</p> <p>http://www.history-for-kids.com/myths-and-legends.html (Myths and legends)</p> <p>http://www.primaryhomeworkhelp.co.uk/religion/buddhism.htm (Buddhism)</p> <p>https://www.youtube.com/watch?v=dEOYDXtJ8Co (Buddhism meditation music)</p> | | | |

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

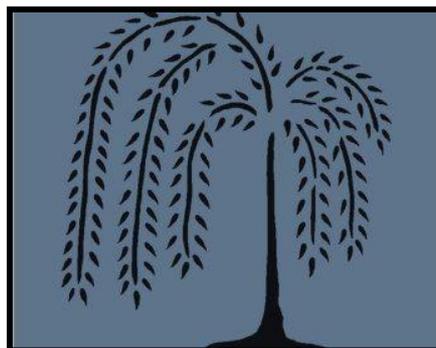
EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
 - Feedback from the teacher will be provided in the workbook

WILLOW PATTERN PLATES



WILLOW TREE ART



MO LI HUA

Hao yi duo mei li de mo li hua
Hao yi duo mei li de mo li hua
Fen fang mei li man zhi ya
You xiang you bai ren ren kua
Rang wo lai jiang ni zhai xia
Song gei bie ren jia
Mo li hua, mo li hua. (x2)

Hao yi duo mei li de mo li hua
Fen fang mei li man zhi ya
You xiang you bai ren ren kua.
Mo li hua, mo li hua.

Yi ya yi ya yi er you ai ya ai zi you.

BUDDHIST TEMPLE

