

Homework for Egypt - Green Class (3 weeks)

In light of feedback from Parent Questionnaires this year, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p>Imagine you could meet Tutankhamun. Think of 5 questions you would like to ask him.</p> <p>Focus:</p> <ul style="list-style-type: none"> consider what you don't know or what puzzles you pose questions use 'How' or 'Why' question words to develop your thinking skills ? to punctuate 	<p>Listen to 'Amazing Egyptians' which can be accessed at http://www.headlandsprimary.org.uk/music/ and make an instrument to play in time with it.</p> <p>Focus:</p> <ul style="list-style-type: none"> make an instrument to shake, pluck, bang or blow listen to the music play instrument in time with the pulse or rhythm 	<p>Learn about Egyptian life for a 12 year old boy by watching: http://www.bbc.co.uk/education/clips/zs-gs4j6</p> <p>Write five things that you have learned.</p> <p>Focus:</p> <ul style="list-style-type: none"> find five different things that you have learned. write in sentences, using a capital letter and full stop. begin each new fact on a new line. 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> counting in 2s to 20 and back counting in 5s to 50 and back counting in 10s to 100 and back number bonds within 10- e.g. 6+2 number bonds to 10 – e.g. 7+? Number bonds to 20-e.g. 16 +? practise inverses – e.g. 7+3= 3+7 doubles to 10+10 stating the 10s and 1s to make a 2-digit number – e.g. 76= 70 and 6 find the difference between 2 numbers below 20 by counting on e.g. 17 – 15= the difference between 15 to get 17 is 2 . N.B. This is only the most appropriate method when the numbers are close together.
<p>Draw, cut out or print a picture of an Egyptian landmark and add accurate labels.</p> <p>Focus:</p> <ul style="list-style-type: none"> think about what the important parts of the picture are use ruler to draw a line apply phonic knowledge to add labels 		<p>Lots of people make money out of taking people to see the Pyramids.</p> <p><i>'Is it ever right to make money out of something you didn't build or make?'</i></p> <p>Focus:</p> <ul style="list-style-type: none"> consider both view points give detailed reasons 	<p>Learn how to mummify an apple: http://timetravellerkids.co.uk/free-stuff/free-projects/ancient-egyptian-projects/how-to-mummify-an-apple/</p> <p>Things to consider:</p> <ul style="list-style-type: none"> work with an adult. think scientifically – predict what you think will happen. check on your experiment halfway through the time scale. at the end of the experiment time, check results. Think scientifically again – did the experiment work? Why/why not? What has changed? What has stayed the same? present your findings.
<p>Create a travel guide showing what you could see in Egypt if you went there.</p> <p>Focus:</p> <ul style="list-style-type: none"> capital letters for sentence starts full stops, exclamation marks or question marks for sentence ends use of adjectives to describe features such as the Pyramids or Sphinx finger spaces writing on a line correct cursive formation 	<p>Learn to dance like an Egyptian!</p> <p>Watch and copy the steps to 'Walk like an Egyptian'.</p> <p>Ask someone to photograph your brilliant moves or record your dancing.</p> <p>https://www.youtube.com/watch?v=dKk_U-v9UJc</p> 		<p>Learn all about Egypt using an online web page. http://www.childrens university.manchester.ac.uk/interactives/history/egypt/</p> <p>Focus:</p> <ul style="list-style-type: none"> work with an adult when using the internet. use the menu (hyperlinks) on the left to select things to explore. ask an adult to read the information in the introduction so that you can complete the activities. answer some questions - How easy was the website to access and use? Which activity did you enjoy most? what have you learned about Ancient Egypt?
<p><u>Ask your teacher for a worksheet for Literacy.</u></p>			<p><u>Ask your teacher for a worksheet for Maths.</u></p>
<p>Helpful websites (with adult supervision):</p> <p>http://www.ngkids.co.uk/history/ten-facts-about-ancient-egypt</p> <p>http://www.primaryhomeworkhelp.co.uk/Egypt.html</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
 - Feedback from the teacher will be provided in the workbook

