

NEWSLETTER

for Blackwell First School- Yellow Class

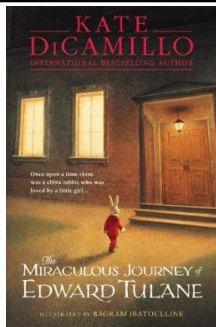


Hello Yellow class!

I hope that all of you have had a nice break and have enjoyed most of the lovely weather. I expect that you are ready to begin more home learning. Our new topic is Picture Perfect. We were supposed to have our family assembly this half term, but I have a plan that will be outlined in the newsletter.

LITERACY

Literacy sessions will aim to encourage children to use good word choices, conjunctions, possessive apostrophes and prepositions to create a character description of one of the characters in our story. We will be using commas between adjectives, a skill that we have learnt before. For example: The ship rocked gently from side to side on the **calm, clear** ocean.



We will then revisit the skill of time adverbials and we will also help the children to learn the skill which is **using commas in a list**. These skills together will help the children to write a short letter.

Our story is "The Miraculous Journey of Edward Tulane".

I will give parts of the story each day or I might send an audio of me reading parts for the children to listen to, if the technology allows.

May I ask again for support with your child's reading at home. Daily reading significantly helps reading fluency, comprehension and word meaning.

I will continue to plan daily handwriting sessions to help continually develop their cursive handwriting to assist them in becoming fluent writers.

In phonics the children will be revisiting the suffix -ly for words ending in 'le' and 'ic'. We will also be revisiting the use of apostrophes for contractions (can't, don't) and alternate sounds. We will be learning the following tricky words:

recent, regular, reign, remember, sentence, separate, special, straight, strange, strength, suppose, surprise, therefore, though, although, through and various.

BITS AND PIECES

As our family assembly was due to be performed this half term, it is a reminder of how important it is for us to make sacrifices in order to be 'stay at home superheroes'.

I would like all yellow class families to take pictures of a select amount of activities and send to the office email address (office@blackwell.worcs.sch.uk). This could be new achievements, learning activities or family activities such as baking. Mrs Tomlinson will then be able to forward the pictures to me and I will create a newspaper as an alternative for our family assembly.

This will help us to continue to feel like a class community. I know many of you are using 'Zoom' to keep in touch too.

Thank you all for your ongoing support this academic year and during these difficult times.

Please email the office if you have any queries and feel free to ask as many questions as needed during phone calls.

Thank you. *Miss Phipps*

TOPIC

The start of the half term will focus on the topic of "Picture Perfect". The three subjects linking to this topic are Art, Science and DT.

In Art, the children will focus on using new painting skills. Eventually, the children will be given the opportunity to create a piece of artwork that will be sent in so that I can create a montage for our 'Art Exhibition' project. If you do not have paints, I will give you options of things you might have at home instead. The artwork that will be the basis of our lessons is 'Seascapes' by Joseph Mallord William Turner.



In Science, the children will need to think about the properties and suitability of materials. They will learn about reversible and non-reversible changes to materials and explore how rocks and soils are linked. This would be great to investigate further on your daily walks!

In DT, I am hoping that the children will be able to create a hand puppet using old materials (tea towel, bedding, clothes) in the house. They will be exposed to new sewing techniques to help create a strong join between materials. **If you do not have these materials, there is an alternative activity available which does not involve sewing.**

I will continue to plan PSHE, Music, Computing, French, P.E and Philosophy for Children on a rotation basis each week.

NUMERACY

In numeracy this term, a lot of our learning will consist of measure. This will focus on perimeter and time. The children will be able to use their partition addition and subtraction to help them add the perimeter of certain shapes. Time is tricky and if you would like to incorporate it into daily routines, that would be great. We will focus on both analogue and digital time **but** please focus on analogue first.

The children will also develop ways to multiple and divide by using grid multiplication and bus stop method for division. I understand that many parents will understand how to do this already. The way I set it out may be different, however please try and stick to it. A lot of the work in Year 3 feeds into Year 4.

All of this learning will be secured by answering word problems that are 'one-step' and 'multiple-step' problems.

Mental starters will focus on multiplication and division (3s, 4s, 8s, 11s, 10s and 100s), rounding to the nearest 10 and 100, equivalent fractions, number bonds to 100 (any number), inverses and recognising multiples of 2, 5 and 10.

Daily times table practice at home significantly helps too!