

Curriculum Design

National/
Worcestershire
Guidance

Blackwell Vision for Learning

Vision

At **Blackwell First School** we aim to educate the whole child and to ensure children are happy, healthy and fulfil their potential in terms of development of skills for life, social and moral values and academic success.

Values

- *Respectful and responsible citizens
- *Competent and confident learners
- *Aspirational individuals

Key competencies

- *Co-operation
- *Communication
- *Independence
- *Resilience
- *Problem solving

Learning Areas

- *Communication, language and literacy
- *Creative development
- *Humanities
- *Mathematic/Technology
- *PSED
- *Physical development

Assessment

- *Assessment FOR learning across a broad curriculum
- *Assessments, targets and links to national standards support individual progress
- *Assessment of PSED

Opportunities

- *Relationships
- *Environments
- *Events
- *Routines – play; Collective Worship; lunchtimes and lessons
- *Enrichment-educational visits; afternoon clubs; Job scheme and pets

Principles

- *High expectations
- *Inclusion
- *United Nations Rights of the Child
- *Social, Moral, Spiritual and Cultural development

Purpose and scope

- *WCC Education Strategy
- *National Curriculum
- *Ofsted guidance

Effective Pedagogy

- *Philosophy for Children (P4C)
- *Forest School
- *Early Years Continuous Provision
- *Broad curriculum
- *Restorative behaviour management

School Curriculum Design and Review

- *Project learning
- *Skills and knowledge rich
- *Language rich
- *Broadening horizons
- *Enrichment



Our Blackwell First School Curriculum