

Optional Homework for Best Books - Purple Class (4 weeks)

Tasks that are more easily completed by children independently are underlined>.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p><u>In literacy we will read the story of <i>The Tiger Who Came to Tea</i>. Choose another character that could come to tea and write your own story.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Choose another main character e.g. horse, parrot, crocodile Think of ideas about what could happen – What would be the same and what would be different? Use full sentences – CL, FS, Sense Use adjectives to describe (e.g. sneaky, tall) 	<p>We will try out some 3D art in this topic, using clay. Have a go at your own piece of 3D art about one of your favourite book characters, using a different media.</p> <p>Focus:</p> <ul style="list-style-type: none"> Choose 3D media – e.g. fabric, lego blocks, card and paper, pasta – be imaginative! Decide on the story character Create step by step, evaluate and improve 	<p><u>We will read a lot of books in this topic!</u></p> <p><u>“If you are going to get anywhere in life you have to read a lot of books.”</u></p> <p><u>Do you agree with this quotation from Roald Dahl? Explain your opinion.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Explain what the words might mean What do you challenge? Agree? Explain your own opinion with reasons 	<p>Practise these mental maths facts until you can recall them fluently (that means say them straight away without thinking for too long):</p> <ul style="list-style-type: none"> Know multiplication <u>and division</u> facts for the 2, 5 and 10 times tables by heart (in any order). Halves (of even numbers) and doubles up to 20+20 <p>Later this term, we will be learning to tell the time on an analogue clock. Get ahead by learning at home too!</p>
<p><u>There’s Muffin McClay like a bundle of hay and Schnitzel von Krumm with a very low tum... Invent a new character for a Hairy Maclary book. (see weblink below for existing characters)</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Choose a different breed of dog (website below) Decide a name and describe the dog (if you can, get some rhymes in!) Draw the new character and label his/her features 	<p><u>Be a storyteller. Watch and listen to The Tiger Who Came to Tea video (link below) and then tell the story alongside the pictures in your own words. Turn off the sound and create your own musical sound effects too.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Become familiar with the story Find objects that could be used for sound effects/music Say the part of the story that matches the picture, in full sentences Add in sound effects/music Tell the story to a grown up or friend – they can watch the pictures 	<p>Lynley Dodd, the creator of Hairy Maclary and his friends, is from New Zealand. Where in the world is this country and what can you find out about it?</p> <p>Focus:</p> <ul style="list-style-type: none"> Research using books/websites (see some links below) Find New Zealand on a map/atlas Present what you find out as a leaflet or poster 	<p>In DT we will be learning some sewing skills this term. Practise your sewing skills by creating a character from your favourite book – perhaps as a puppet using a glove or a sock (see images on back). Make sure you ask permission for any materials you use.</p> <p>Focus:</p> <ul style="list-style-type: none"> Choose a character and materials Use sewing skills and other ways of attaching materials Use scissors, needles etc. safely
<p><u>These are our keywords for the term: door, poor, floor find, kind, mind, behind, wild, climb any, many, again, people, child/children</u></p> <p><u>Practise reading and spelling them. Perhaps you could create a pairs game by writing each word on two cards. When you turn over a pair, you need to spell the word correctly to keep the pair.</u></p>	<p><u>Be a cartoonist and draw your own cartoon dog. Follow the steps (weblink below).</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Read each step carefully Follow the instructions closely When complete, colour or paint your dog to make it unique You could draw more and decorate them in different ways 	<p>Hairy Maclary loves a walk - walk a dog! If you have a dog or know a friend who has one, why not take a grown up and your dog on a walk? When you get home, create a map of your route.</p> <p>Focus:</p> <ul style="list-style-type: none"> Use symbols to draw what you saw on the way Create a key Draw from bird’s eye view 	<p>In science later in the year, we will learn all about materials – and which material could be more important in this topic than paper? Learn a bit about the process. Will this make you appreciate your books even more?</p> <p>Focus:</p> <ul style="list-style-type: none"> Watch the video (link below) Discuss your new learning with a grown up Think about how this will change your views
<p><u>Ask your teacher for a worksheet for Literacy.</u></p>			<p><u>Ask your teacher for a worksheet for Maths.</u></p>
<p>Helpful websites</p> <p>http://dogtime.com/dog-breeds/profiles - dog breeds</p> <p>http://www.hairymaclary.com/ - scroll down to meet the characters</p> <p>https://www.wikihow.com/Draw-a-Simple-Cartoon-Dog - cartoon dog tutorial</p> <p>http://www.hairymaclary.com/games/#/ - just for fun – here are some Hairy Maclary games you might like to try</p> <p>http://www.sciencekids.co.nz/sciencefacts/countries/newzealand.html; https://easyscienceforkids.com/all-about-new-zealand/;</p> <p>https://www.ducksters.com/geography/country.php?country=New%20Zealand - New Zealand information</p> <p>https://www.youtube.com/watch?v=7IP0Ch1Va44 – information about how paper is made</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
 - Feedback from the teacher will be provided in the workbook

Ideas for a character puppet

