

Homework for Ancient Greece (4 weeks)

Blue Class

In light of feedback from Parent Questionnaires in recent years, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

1	2	3	4
English (Communication, Reading and Writing) <i>Oracy focus</i>	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, Computing, Science)
Write an imaginary day-in-the-life story or recount of an ordinary person in ancient Greece – perhaps a girl growing up in Sparta, a slave working in Athens or a young warrior fighting in one of the ancient Greek wars. Focus: <ul style="list-style-type: none"> ideas organised into paragraphs time adverbials to move events on i.e. next, a little while later... noun phrases to add description i.e. a brave, fierce warrior conjunctions to extend sentences i.e. when, so, although... 	The origins of the Olympic Games date back to ancient Greece. Design your own sport or game that could be part of the Olympics and then play it with family or friends. Record what your game is and how it is played through pictures, labels or instructional steps. Focus: <ul style="list-style-type: none"> clear rules list of equipment needed explanation of how to play/win/score points 	Consider the following: <i>Is it right that many ancient Greek artefacts are in British museums?</i> Focus: <ul style="list-style-type: none"> consider both points of view explain reasons 	Practise these mental maths facts: <ul style="list-style-type: none"> 6 and 7 times tables and corresponding division facts so you know them by heart doubles and halves of multiples of 100 up to 5,000 near doubles up to 100 i.e. 46 + 47 multiplying numbers by 4 and 8 using doubling skills
<u>Write a report about Ancient Greece.</u> Focus: <ul style="list-style-type: none"> eye catching title opening – introducing what the report is about and encouraging the reader to read on sub-headings detailed middle paragraphs closing – sum up information and encourage the reader to do something 	In Greek stories there are some fascinating characters such as Medusa, who had snakes instead of hair, a one-eyed giant called Cyclops and Cerberus, a three-headed dog. Design and <u>collage</u> your own unique Greek character. Focus: <ul style="list-style-type: none"> ripping and tearing laying and overlapping careful positioning 	The ancient Greeks believed in many gods and goddesses rather than just one. Zeus was the king of the gods. See if you can find out about 5 more gods and goddesses then rank them in order of importance to you. Give reasons for your order. Focus: <ul style="list-style-type: none"> research using books or internet put 5 gods or goddesses in importance to you explain your order 	<u>There were some very clever ancient Greek scientists such as Archimedes and Hippocrates. Recently, you were great scientists learning all about electricity. Look around your house and find five objects that use mains electricity and five objects that are battery powered. Then rank them in order of importance to you.</u> Focus: <ul style="list-style-type: none"> make careful observations record battery powered and mains powered items clearly rank items, giving reasons
<u>Practise spelling the following words on their own and in simple sentences:</u> <i>knowledge, learn, length, library, material, mention, medicine, minute, natural, naughty, notice, occasion, occasionally, often, opposite, ordinary, particular, peculiar, perhaps, popular, position, possess, possession, potatoes, possible</i>	<u>Choose your favourite part from the story King Midas and the Golden Touch and make a detailed pencil drawing of it.</u> Focus: <ul style="list-style-type: none"> consider shapes, positions and sizes use different tones different mark making to add texture and tones 	Today modern Greece is part of Europe and is a popular holiday destination. Find out about modern Greece such as its climate, currency, government, capital city, time zone etc. and compare this to England. Focus: <ul style="list-style-type: none"> careful research find key information about Greece and England present information about both countries clearly 	The ancient Greeks built elegant buildings such as temples and theatres (see reverse). See if you can make a 3d model of a Greek building. Focus: <ul style="list-style-type: none"> stable structure stable joints Greek building features i.e. pillars
Ask your teacher for a worksheet for Literacy.	<u>Practise retelling one of the Greek myths in an entertaining performance.</u>		Ask your teacher for a worksheet for Numeracy.
Helpful websites (with parental supervision) http://www.bbc.co.uk/schools/primaryhistory/ancient_greeks/ http://www.historyforkids.net/ancient-greece.html http://www.ancientgreece.co.uk/			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
 - Feedback from the teacher will be provided in the workbook

Temples



Greek theatres

