

Homework for Native Americans- Purple Class (5 weeks)

Easter- last week of term

In light of feedback from Parent Questionnaires, we will continue to underline tasks that are more easily completed by children independently,

1	2	3	4
English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, computing, Science)
<p><u>Spelling, spelling, spelling! Create an interesting way of spelling 10 of the Year 2 keywords you make mistakes with. You could create a wordsearch, cut the letters out of magazines, write them in mud, shaving foam or sand. You could even try and write them in Lego. Please email or stick in a photograph to your homework book.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Thinking creatively Correct spelling 	<p><u>Native Americans are known to have entertained with music and dance. Create your own dance. Maybe you could draw pictures of the parts of the dance and label them or even record the dance?</u></p> <p>Focus:</p> <ul style="list-style-type: none"> A sequence of three parts Moves (motifs) at different levels (high or low) Moves at different speeds Starting and ending positions 	<p>Today there is evidence across Central and North America of Native American life. Find out about 5 different places to visit and order them as most to least important as historical sites and explain why you think that.</p> <ul style="list-style-type: none"> Research 5 American sites (such as Mesa Verde National Park, The Russell Cave National Monument or Yosemite National Park) List in order of importance <p>Explain reasons for ordering</p>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> Number bonds to 10 and 20 and numbers smaller than 10. Doubles and halves to 20 + 20 Counting in 2s and 5s from 0 Number bonds to 20 and 100 (multiples of 5) Doubles and halves to 20 + 20 +9/-9 from 2 digit numbers Recalling times tables and division facts from the 2,5 and 10 times tables
<p>Create a vocabulary map like we do in school. Put Native Americans in the middle and create 4 different headings and add words relating to each heading with the correct spellings. Use a different colour to write the words in each topic. For example, you might have the topic 'homes' and then the words 'tipi' 'chickee' and 'wickiup'. Pictures could be added to help you remember the words.</p> <p>Focus:</p> <ul style="list-style-type: none"> Using a wide range of vocabulary Linking vocabulary by theme 	<p>In North America 10,000 years ago, people lived very different lives from now. Draw, paint or collage a picture to show what life was like 10,000 years ago for the Native Americans.</p> <p>Focus:</p> <ul style="list-style-type: none"> Choose a medium such as collage, paint, pencil Sketch an image representing the times with features from Native American life 	<p>Research 'Mesa Verde National Park' (a US National Park and UNESCO World Heritage Site). Present your findings as a poster, leaflet or report advertising it as a visitor attraction encouraging people to visit.</p> <p>Focus:</p> <ul style="list-style-type: none"> Research using books or internet Present findings 	<p><u>The Native Americans built very basic homes (see reverse and on the websites below). See if you can make a 3d model of a Native American home.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Stable structure Stable joins Native American building features
<p><u>Write an imaginary day-in-the-life diary entry for an ordinary person in North America 10,000 years ago</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Full stops and capital letters Conjunctions – and, but, or etc Adjectives – beautiful, pink, hard Capital letters for proper nouns (names) 	<p><u>Listen to music of the Native American people (see website below).</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Listen carefully Find out about musical elements i.e. pitch, tempo, structure Record what the music reminds you of in a picture form 	<p>Consider the following:</p> <p><i>Is it right that people other than the Native Americans came to live in North America?</i></p> <p>Focus:</p> <ul style="list-style-type: none"> Consider both points of view Explain reasons 	<p>Use the internet to research dream catchers. Create a mood board of ideas and choose your favourite one. Attempt to make a dreamcatcher in that style.</p> <p>Focus:</p> <ul style="list-style-type: none"> Using the internet to research Working from a design Collecting and joining resources evaluating
<p>The Native Americans lived very different lives from ourselves. Write a report about how they lived. You could include information on their homes, work, food and activities.</p> <p>Focus:</p> <ul style="list-style-type: none"> Full stops and capital letters Conjunctions – when, so, but etc Adjectives – tall, woven etc 	<p><u>Design a stained-glass window which a church might have to show the Easter story.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Research stained glass windows Use colours such as red, blue, green, white Show the Easter story through pictures. 	<p>Create a traditional Easter card.</p> <p>Focus:</p> <ul style="list-style-type: none"> Consider symbols of Easter such as hot cross buns, eggs or crosses Present them in an interesting way 	<p>Create an Easter garden using outdoor materials such as sticks and pebbles. Add a photo to your homework book or email it to purpleclass@blackwell.worcs.sch.uk</p> <p>Focus:</p> <ul style="list-style-type: none"> Using natural resources Showing elements of the Easter story
<p>Helpful websites</p> <p>http://www.encyclopedia.com/doc/1G2-3402800298.html (More suitable for KS2 so children will need support with this)</p> <p>http://www.bigorrin.org/cherokee_kids.htm</p> <p>http://www.ducksters.com/history/native_americans.php</p> <p>http://www.theschoolrun.com/homework-help/native-americans (Suitable for all ages with support)</p> <p>https://www.youtube.com/watch?v=Cv4Y3tODSKQ (Youtube clip of traditional Sioux music)</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

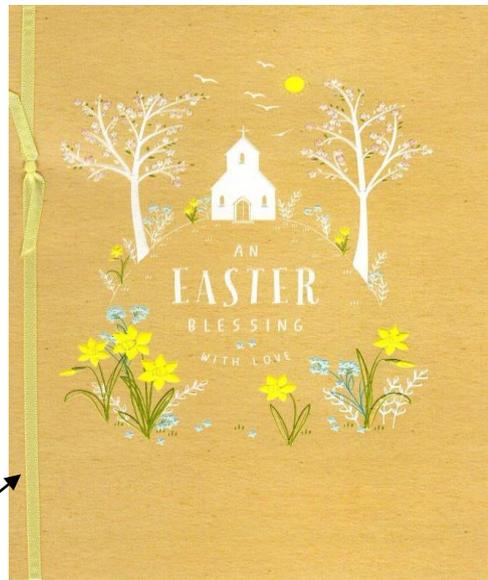
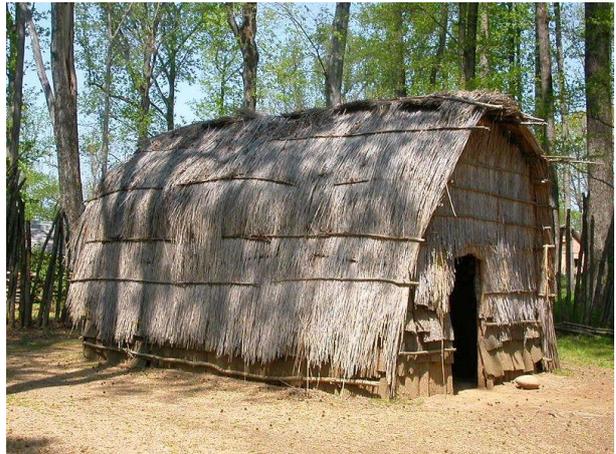
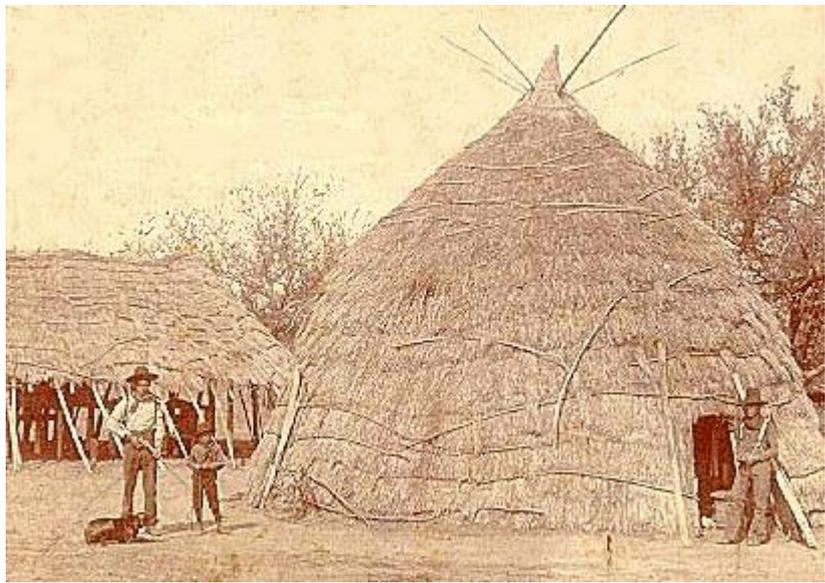
- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read.
- Homework sheets will be sent home at the start of a half term and one piece can be handed in by each Wednesday.
 - Maths/English activity sheets can be available from class teachers.
 - Feedback from the teacher will be provided in the workbook.

Native American homes



A traditional Easter card

Easter garden

