Homework for Africa- Green Class (5 weeks)

In light of feedback from Parent Questionnaires, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

1	2	3	4
English	Creative Arts	Humanities	Mathematics and
(Communication,	(Music, Art, Dance)	(RE, Geography,	Technology
Reading and Writing)		History, Philosophy)	(Maths, DT, IT, Science)
Write a description of Handa from our story 'Handa's Surprise'. Focus: Use adjectives to describe — adjectives can be colour words, size words and feelings words, such as 'happy smile' 'red coat' 'enormous elephant'. Use capital letters at the beginning and a full stop at the end of a sentence. Draw a picture of your character so that I can see if the description matches.	Design a traditional African Mask. Focus: Draw the outline of a mask. Look for design ideas on the internet, in books or on the back sheet of your homework. Use strong shapes and colours to create your mask.	Use the website to find 3 similarities and 3 differences between Kenya and England. https://www.google.co.uk/maps/place/ Kenya/@0.1650988,33.4098055,6z/data= 3m1 4b114m131!m7 3m6 1s0x181d2ea 7ecd15b83:0x9e393ace5ce9e5be12sSoma ia 3b118m2 3d5.152149 4d46.199616 3 m4!1s0x182780d08350900f:0x403b0eb0 a1976dd9!8m2 3d0.5053645 4d37.90283 2 Focus: Look at the photographs — what is similar? What is different?	Mental maths: count in multiples of 2, 5 and 10. Write the numbers for the counting in 2s, 5s and 10s pattern. What do you notice about the numbers? Are there any numbers that are in all 3 patterns? Which numbers? Which numbers won't you find in both the 2 and 5 times table?
Watch the 'Anansi and the Turtle' story on www.bbc.co.uk/education/clips/zcj9wmn Write about one of the characters. Consider: • Are they a good or bad character? • What do they do that makes the reader think that? • How does one trick the other?	Find out about 'Tinga Tinga' painting and have a go at painting in the style of Daudi TingaTinga. http://www.insideafricanart.com/Artists% 20Main%20Pages/tingatinga_daudi.htm Focus: Paint or colour a bright background. You could even use brightly coloured card. Draw an African animal — elephant, zebra, giraffe. Paint or colour your animal in alternate bright colours and patterns.	Look at the map. Find the capital city. What is different? What is similar? What does family mean? Think about your family and how your family cares for you. Draw a picture of your family in your book and write a sentence underneath explaining how your family cares for you. Focus: Capital letter Full stop Finger spaces Sense	Order numbers. Choose 3 numbers from 0 to 20. Write them in order, smallest to largest. Now choose 3 more and order them largest to smallest. Can you do 5 of these? Challenge: Some children will be able to order larger numbers. Roll two dice to create a 2-digit number. Repeat this three times. Make 3 numbers and order from smallest to largest or largest to smallest.
Write a letter to someone in your family about the charity Water Aid. You might want to do some extra research on the internet before you start. https://www.wateraid.org/uk/ Focus: Starting your letter with 'Dear' Writing sentences with capital letters, full stops and finger spaces. Checking your sentences for sense. Finishing your letter with 'From'	Create a silhouette picture. Paint a background that is like an African sunset - start with yellow and change into orange. Draw and cut out African animals and trees on black paper and stick onto your background.	http://www.tingatingatales.com/watch.aspx Watch Tinga Tales. Say what we can learn from them. Talk to someone in your family and share your ideas. Talk in sentences and explain your reasons.	http://www.topmarks.co.uk/ordering- and-sequencing/caterpillar-ordering Have a go at ordering and sequencing numbers on this tablet-friendly game. Focus: Select the numbers to work with – don't be over-ambitious! Click and drag the number to the caterpillar. Click 'check' to see if you're right! Good luck ©

www.bbc.co.uk/education/clips/zcj9wmn

http://www.insideafricanart.com/Artists%20Main%20Pages/tingatinga_daudi.htm

http://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering

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http://www.tingatingatales.com/watch.aspx

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
 - Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
 - Maths activity sheets will be available from class teachers
 - Feedback from the teacher will be provided in the workbook







